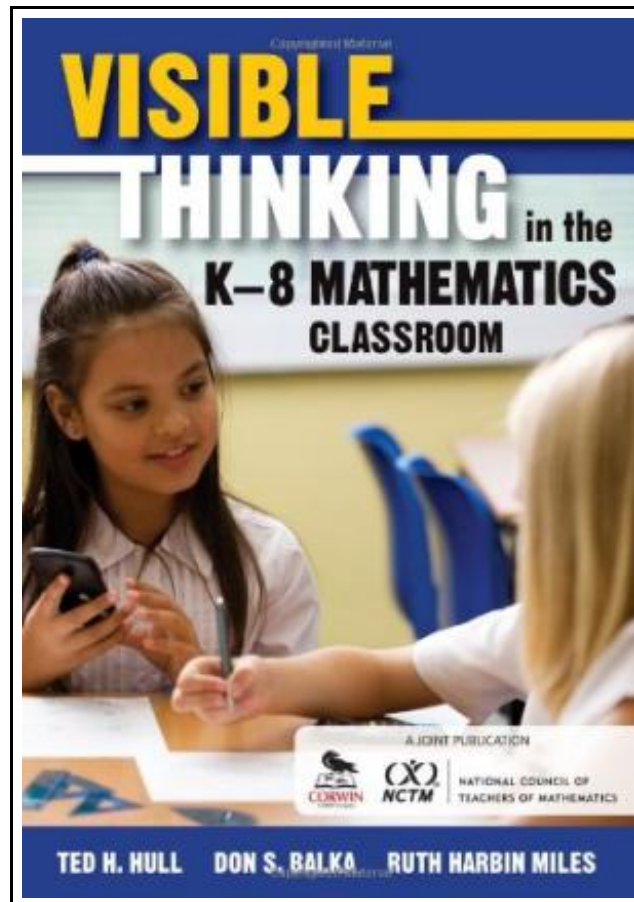


Visible Thinking in the K-8 Mathematics Classroom



Filesize: 2.07 MB

Reviews

It is an awesome book that we have possibly go through. It is actually writter in straightforward words and phrases and not confusing. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Tierra Kunde)

VISIBLE THINKING IN THE K-8 MATHEMATICS CLASSROOM



SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Visible Thinking in the K-8 Mathematics Classroom, Ted H. Hull, Don S. Balka, Ruth Harbin Miles, Do you ever wish your students could read each other's thoughts? Now they can-and so can you! Veteran mathematics educators Ted Hull, Don Balka, and Ruth Miles explain why making students' thought processes visible is the key to effective mathematics instruction. Their newest book contains numerous grade-specific sample problems and instructional strategies for teaching essential concepts such as number sense, fractions, and estimation. Among the many benefits of visible thinking are: - Interactive student-to-student learning - Increased class participation - Development of metacognitive thinking and problem-solving skills. Helpful features include vignettes, relevant word problems, classroom scenarios, sample problems, lesson adaptations, and easy-to-follow examples of each strategy in action. The authors also explain how students can demonstrate their thinking using calculators and online tools. The final chapter outlines steps maths leaders can take to implement visible thinking and maximize mathematics comprehension for all students.



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