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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date: December 2012 Pages: Xie drum level | Language: English Publisher: Xinjiang Youth Press the new roads academic junior high school lesson plans and job design: History (grade 7) (with PEP) has the following characteristics: [materials] stand on the unit materials mining holistic perspective the essence of teaching materials. The high visual interpretation of this unit arrangement intent to resolve teaching materials. clear learning objectives. to establish the focus of teaching Difficulties and Breakthroughs. This allows teachers and students to avoid the clear focus in the teaching process. disoriented. The learning situation analysis] is the concrete implementation of a student-centered the new curriculum ideas. Learning situation analysis is an important guarantee for a good one class teachers, teaching strategy selection and design of teaching activities foothold. Analysis of the interests of students and existing knowledge structure. level. analysis of students the prerequisite knowledge and skills necessary to grasp the situation. Combined with the learning of new knowledge to find ways and means of teaching students the most acceptable default student problems that may arise in the teaching process to achieve the positive effects of pre-established. Explored new classroom] is to implement the knowledge and skills. process approach. the emotional values ?? of three-dimensional process of learning objectives. the implementation of autonomy. cooperation. and explore the main front of the three learning styles. Our design is sure to make teachers an accurate grasp of the entry point of teaching, points of interest and pay attention, the difficult point, make sure that the students' active participation to the student education strategy into the classroom. make sure that every teaching steps in a positive. optimistic. cooperation. the implementation of the...

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